

Riyadh, Kingdom of Saudi Arabia

KG SECTION

SECOND SEMESTER
Academic Year 2025 – 2026

SCOPE FOR REVISION: Second Semester – Final Assessment Level: K.G. 3- E-REGULAR

Day/Date	Subject	Lessons to Review	Reference
Sunday May 10, 2026 (7:00am - 9:00am)	Math (Oral and Written)	<p>Oral: Recognize Numbers 71 – 100</p> <p>Written:</p> <ul style="list-style-type: none"> ❖ Lesson 12-5: Solid Figures ❖ Lesson 13-2: Analyze and Compare Three-Dimensional (3D) Shapes ❖ Lesson 14-1: Compare by Length and Height ❖ Lesson 14-2: Describe and Compare by Capacity ❖ Lesson 14-3: Describe and Compare by Weight ❖ Lesson 14-4: Describe Objects by Measurable Attributes <p>Worksheets:</p> <ul style="list-style-type: none"> - Write numbers 71 – 80 - Write numbers 81 – 90 - Write numbers 91 – 100 - Ordinal Numbers - Skip Counting by 2's , 5's and 10's - Telling Time 	<p>Envision Math pp. 483, 515, 551, 555, 559, 563</p> <p>Math Notebook</p> <p>Worksheets</p>
Monday May 11, 2026 (7:00am - 9:00am)	Reading	<ul style="list-style-type: none"> ❖ Read the following words: ❖ Long a [rain, hay, rake] ❖ Long i [slide, hive, night] ❖ Long u [tube, mule, argue] ❖ Long o [rose, grow, soap] ❖ Long e [leaf, bee, cheese] 	<ul style="list-style-type: none"> ❖ Reading Booklet pages 4, 9, 14, 16, 19, 24

		<ul style="list-style-type: none"> ❖ Story: The Cute Pet ❖ Reading Comprehension (Simple questions from the story) ❖ Draw your favorite pet and label its name 	
<p>Tuesday May 12, 2026</p> <p>(7:00am - 9:00am)</p>	<p>Arabic</p>	<ul style="list-style-type: none"> ❖ الحروف : ❖ (ق - خ - ط - و - ظ - ي - ض) ❖ المذكرة : (خ - ظ) ❖ رياضيات رقم (١٥) 	<p>الكتاب الأزرق الصفحات التالية :</p> <p>(٩٢ - ٩٣ - ٩٤ - ٩٥ - ٩٨ - ٩٩ - ١٠٠ - ١٠١ - ١٠٢ - ١٠٣ - ١٠٤ - ١٠٥ - ١٠٦ - ١٠٧) المذكرة :</p> <p>حرف (خ) ص ٢٠ حرف (ظ) ص ٢٣ الرياضيات ورقة عمل</p>
<p>Wednesday May 13, 2026</p> <p>(7:00am - 9:00am)</p>	<p>Writing</p> <p>(7:00am - 8:00am)</p>	<p>Write: Letters from Aa to Zz</p> <ul style="list-style-type: none"> ❖ Uppercase and Lowercase letters (strictly follow the three lines when writing) ❖ Copy words and sentences ❖ Put words in order to form sentence <p>Write your first, second and last name</p>	<p>Bright Start Handwriting pp. 76, 78, 82, 84, 89, 92</p> <p>[English notebook]</p>
	<p>Grammar</p> <p>(8:00am - 9:00am)</p>	<ul style="list-style-type: none"> ❖ Action Words with -s or -es ❖ Describing Words or Adjectives ❖ Sentences ❖ 	<p>Grammar Booklet pp. 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>
<p>Thursday May 14, 2026</p> <p>(7:00am - 9:00am)</p>	<p>Phonics</p>	<ul style="list-style-type: none"> ❖ R-Blends ❖ L-Blends ❖ S-Blends ❖ Final Blends ❖ Phonemic Awareness ❖ Rhymes ❖ Blending ❖ Naming Pictures ❖ Spelling 	<p>Phonics pp. 241, 242, 244, 245, 247, 248, 249, 251, 252, 253, 254</p>

		<p style="text-align: center;">SPELLING WORDS</p> <ol style="list-style-type: none"> 1. tree 2. plant 3. star 4. milk 5. jump 	
<p style="text-align: center;">Sunday May 17, 2026</p> <p style="text-align: center;">(7:00am - 9:00am)</p>	Science	<ul style="list-style-type: none"> ❖ Topic 4 - Lesson 4: Severe Weather <p>Topic 6: Environments</p> <ul style="list-style-type: none"> ❖ Lesson 1: Where Plants and Animals Live ❖ Lesson 2: Plants and Animals Change the Environment ❖ Lesson 3: People Change the Environment 	<p>Elevate Science pp. 128, 130 -133, 138 – 141, 192, 194 – 197, 198, 200 – 203, 204, 206 – 207</p> <p>Science Workbook pp. 16, 28, 29, 30</p>
<p style="text-align: center;">Monday May 18, 2026</p> <p style="text-align: center;">(7:00am - 9:00am)</p>	Social Studies	<ul style="list-style-type: none"> ❖ Lesson 3: What Lives on Earth? ❖ Lesson 4: What else lives on Earth? ❖ Lesson 5: Taking Care of Earth 	<p>Beyond Sprouts pp. 145 – 149, 150 – 155, 156 – 161</p>